Reading texts

• Identifies organizing words automatically, reading in a顺畅和Fluent way and navigating texts to create meaning when reading texts of increasing length.

• Seeks and finds texts in ways that best meet requirements.

• Organizes an extensive range of complex texts to locate and understand information.

• Applies and further develops monitoring and self-correcting strategies in subject contexts.

• Applies and develops fluency and speed in reading texts.

• Strategically navigates extensive volumes of texts for a complete flow.

Comprehension

• Identifies organizing words automatically, reading in a smooth and fluent way and navigating texts to create meaning when reading texts of increasing length.

• Seeks and finds texts in ways that best meet requirements.

• Organizes an extensive range of complex texts to locate and understand information.

• Applies and further develops monitoring and self-correcting strategies in subject contexts.

• Applies and develops fluency and speed in reading texts.

• Strategically navigates extensive volumes of texts for a complete flow.

Vocabulary knowledge

• Identifies organizing words automatically, reading in a smooth and fluent way and navigating texts to create meaning when reading texts of increasing length.

• Seeks and finds texts in ways that best meet requirements.

• Organizes an extensive range of complex texts to locate and understand information.

• Applies and further develops monitoring and self-correcting strategies in subject contexts.

• Applies and develops fluency and speed in reading texts.

• Strategically navigates extensive volumes of texts for a complete flow.

Aspects of writing

• Identifies organizing words automatically, reading in a smooth and fluent way and navigating texts to create meaning when reading texts of increasing length.

• Seeks and finds texts in ways that best meet requirements.

• Organizes an extensive range of complex texts to locate and understand information.

• Applies and further develops monitoring and self-correcting strategies in subject contexts.

• Applies and develops fluency and speed in reading texts.

• Strategically navigates extensive volumes of texts for a complete flow.

Aspects of speaking

• Identifies organizing words automatically, reading in a smooth and fluent way and navigating texts to create meaning when reading texts of increasing length.

• Seeks and finds texts in ways that best meet requirements.

• Organizes an extensive range of complex texts to locate and understand information.

• Applies and further develops monitoring and self-correcting strategies in subject contexts.

• Applies and develops fluency and speed in reading texts.

• Strategically navigates extensive volumes of texts for a complete flow.

Literacy continuum

<table>
<thead>
<tr>
<th>Cluster 13</th>
<th>Cluster 14</th>
<th>Cluster 15</th>
<th>Cluster 16</th>
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<tbody>
<tr>
<td>7–10</td>
<td>5–8</td>
<td>3–5</td>
<td>1–2</td>
</tr>
</tbody>
</table>

- Cluster 7: Students have limited ability to use language effectively in a range of contexts, situations, and with others.
- Cluster 8: Students can use language to interact effectively in a range of contexts, situations, and with others.
- Cluster 9: Students can use language to interact effectively in a range of contexts, situations, and with others.
- Cluster 10: Students can use language to interact effectively in a range of contexts, situations, and with others.

This image provides a literacy continuum that outlines the progression of skills and knowledge in reading, comprehension, vocabulary, and aspects of writing and speaking. The continuum is structured from lower-level skills (Cluster 10) to higher-level skills (Cluster 7), indicating the development of literacy competencies as students advance through their education.