6SM have been hard at work in and out of the classroom. Following are just a few things we have been doing.

In writing, we have been learning how to write and follow procedures. We had to follow a procedure about how to investigate a crime. We used this information to go up into the high school science labs and look at our fingerprints and hair samples under microscopes to see if we could find out which member of our class committed an imaginary crime.

We have also completed group procedures which we published on the laptops.
Next term, year six will be running Peer Support groups. We had a day where we learnt how to be a good leader. It was lots of fun and below is a photo of just one of activities we had to do. We had to find the fastest and most efficient way to move the nine members of our group from one side of a ‘river’ to the other using three pieces of newspaper as stepping stones.
During art, we used our compass and protractor skills to draw Mandalas and other compass art. Mandalas have spiritual and ritual significance in Hinduism and Buddhism. They are symmetrical and signify harmony and equilibrium.