Students in 4/5C have settled in well to an expectation of working to the best of their ability and cooperation and supportive behaviour in groups. Most students are working neatly in their books and are showing self-discipline while other groups are having guided group lessons.

In H.S.I.E. the Year 4 students have been learning about Australia and its natural and built environments. They have done some interesting research and have created some colourful and informative Power Point presentations on the topic.

Year 5 students have been studying Antarctica with the other Stage 3 students and are currently researching to produce projects on an Antarctic explorer or an animal of the Antarctic. They have also been learning the skills involved with Power Point presentations and have enjoyed supporting Mrs Cameron’s kindergarten students when they are at computers alongside us.

The students are developing some lovely handwriting styles and they have written some interesting narratives. Students have been learning to use the computer to write and publish these. As part of our study of narratives and Australian history, the students have created their own ‘Dreamtime stories’ along the lines of those told by the Australian Aborigines and have worked together to produce plays of real Dreamtime stories.

In Mathematics the children have gained some solid understandings with regard to whole number and fractions and decimals and they have learnt to use a variety of strategies to solve addition, subtraction and multiplication problems. Each child has made and drawn some interesting 3D objects and all students have learnt to create and interpret picture and column graphs. They are currently learning about time, - how to read it, convert it and work out the duration of something that happens. Next they will learn how to read timetables, timelines and calendars.

On Wednesday afternoons the children have been producing some excellent artworks with Mrs Shaw. Next term they will be studying Science with her.

Most of the children are singing as part of the choir and some are wishing to be part of the Star Struck choir this year. If you wish your child to be involved in June, after the Long Weekend, please ask them to collect a permission note from me.

After a good start to the year we are looking forward to an exciting time of learning as the year progresses.

Kerry Crowther