“Learning is First and Foremost”  
(School Strategic Direction 1: 2015-2017)

February/March 2016 Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Fri 26 February</td>
<td>English HSC Study Day</td>
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<tr>
<td>Thurs 3 March</td>
<td>Legal Studies/Commerce Excursion to Police &amp; Justice Museum and Supreme Court</td>
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<tr>
<td>Thurs 10 &amp; Fri 11 March</td>
<td>Gibberagong Education Centre Field Study trip</td>
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<tr>
<td>Sun 13 March</td>
<td>Wadalba Markets 10am-3pm</td>
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Our new phone number is 0243 562 888
Wadalba Community School

Creating a positive and dynamic learning community where all students strive to achieve their full potential to enable active participation in tomorrow’s world

Principal’s Message

Learning is First and Foremost

It has been impressive to see the high levels of student focus on learning in classrooms as students start working towards their learning goals. The Executive team have also been complimentary of student efforts across the school.

As part of the family briefing for the Y11 and 12 Elevate study skills program a simple strategy was shared to keep students motivated to achieve their goals they have set at the start of the year. The strategy is for students to write down their long or short term goal and to place it in a prominent position which they will see often to help them stay motivated to do the hard work towards achieving each goal. Parents on the night seemed to think it was a useful strategy worth talking with their child about.

Australian philosopher Dr Mark Strom talks about brilliance “as the ability to shine. The clues lie in our stories. Brilliance helps us subvert the kinds of mediocrity and conformity that stifle innovation. Brilliance brings edge”.

http://markstrom.co/category/lead-with-wisdom/page/2/

Student Brilliance

Already this year we have some wonderful acts of kindness reported by people in the community about our students actions supporting others.

Our swimming carnivals also highlighted some
wonderful character of our children and young people as they competed, participated, shared in the school and house spirit and assisted.

Special mention to our senior Sports Coaching classes and our House Captains for their tremendous work.

Tell Them From Me

We will again be part of the Tell Them From Me surveys to collect information from students to help us continuously improve. The feedback from students, parents and staff has been utilised in many ways to support the directions of our school.

For example, this year we will be looking at ways to provide more information to family about learning and wellbeing beyond student reports and parent teacher interviews. Our Y11 and 12 Elevate briefing is one action we have already taken in this regard (see Deputy Principal Report in this newsletter for more information).

Should you not wish your child to be involved, please fill in the Consent form at the end of the newsletter to indicate non involvement. For more information please see http://surveys.cese.nsw.gov.au/images/TTFM_Student_Survey_FAQs_Parent_and_Carers.pdf

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YOUR FIRST DAY BACK AT SCHOOL.

If you feel that you have a valid reason to request an extension for a task, use the form in the back of the assessment schedule and see your teacher or HT ASAP.

Seek advice if you feel that you are not managing your assessments.

“Productive Hours”

Use the link WCS Student Owned Homework http://ow.ly/LFHST E-guide to access a range of different study strategies shared by our teachers. You can also print out copies for a weekly study planner and support to plan how you use your “productive hours” each week.

Elevate Study Skills

The school works with Elevate Education to support senior students develop effective study routines. Students can access the Elevate Education study page http://au.elevateeducation.com/ (see your Deputy Principal for details of the username and password).

The parent briefing strategy shared ideas about motivation, time management and study strategies.

As requested by parents on the night, below are the dates for the student Elevate sessions so that you can discuss key ideas with your child following each session. Dates and topics for the student Elevate sessions are:

Preliminary
16/3/16
Study Sensei – 11.00am-12.00pm
Time Management - 12.00pm-1.00pm

HSC
8/6/16
Ace Your Exams - 11.00am-12.00pm
Memory Mnemonics - 12.00pm-1.00pm.

Family Support

For those that have not already done so, we encourage all families of senior students to contact your child’s Deputy Principal to organise an individual family meeting to develop an individual study plan.

Further Information

For more information check out our Study@WCS page on our school website at http://www.wadalba-c.schools.nsw.edu.au/curriculum.../study-wcs or contact your child’s Deputy Principal or Year Advisor. Teachers and Head Teachers can also provide advice and support regarding specific subjects.
PDHPE

PDHPE staff are looking forward to engaging students in both theory and practical lessons this year. I would like to remind all students in Years 7-10 about our school policy of bringing and wearing correct PDHPE uniform for all practical lessons. This uniform can be purchased from the uniform shop or arranged through the school canteen.

The PE uniform is made up of a dark blue polo shirt with the school emblem, light blue on the sides and blue piping around the collar and navy blue shorts with the school emblem. In winter, students may be able to wear navy blue tracksuit pants. TSP shirts can be worn on Tuesdays (for sport) or for PE lessons. Students are unable to wear the light blue school shirt for practical lessons. The TSP Rugby League training uniform is not to be worn to school as uniform, it can be worn for TSP practical uniforms, TSP sessions or PDHPE practical lessons only. Students out of uniform without valid reason or a permission note from home will be issued with a uniform detention by their class teacher.

Sport

Our new sport coordinator Mr McLennan has spent a significant amount of time allocating students into their selected sports, organising venues, buses and developing a staff roster. Tuesday sport is now up and running and students are reminded that buses that take students to sport leave at 12:15pm (half way through lunch). If students have not selected a sport for Term 1, they should see Mr McLennan in the PDHPE Staffroom to make their choice. Buses cost $5.00 and some venues have additional charges involved. Students must make sure they have their correct money for sport with them on Tuesday afternoons.

Carnivals

Our secondary school Swimming Carnival will be held on Friday 19th February at Wyong Pool. Students can catch a bus to the venue from as early as 7:30am. Shuttle buses will operate on 5 min intervals to transport students from school to the venue. The cost of pool entry (including bus) is $7.00. Students that make their own way to the pool will also need to pay $7.00 entry so that we cover the cost of shuttle buses. Students that wish to compete in longer distance events including 200m, 400m, medley events or Butterfly races will also need to attend our Primary Carnival on Thursday 18th February at Wyong Pool.

Our school Athletics Carnival will also be held this Term on Friday 11th March (Week 7) at Woongarrah Athletics Track. Further details about this event will be distributed closer to the event.

TSP

Students that are involved in the TSP program are reminded that the first five weeks of 2016 will be a trial period and they will need to ensure that they are meeting requirements in relation to participation and behaviour. Students who have missed the trials or are new to WCS must see the TSP coordinator Mr Sawyer if they wish to be involved in the program. Once squads have been finalised, uniforms will be ordered
and will be distributed to students when fee payments have been made.

Mr Sawyer
HT PDHPE

ENGLISH FACULTY

2016 has begun and English classes are already hard at work! The English Faculty would like to congratulate all students on returning to school with a positive approach to their learning. All classes are engaged in their topics and have settled quickly.

Our Year 12 Students now have their first HSC Assessment Tasks behind them and have demonstrated high levels of dedication to achieving their best. We wish them every success as they commence the demanding year of study ahead.

Our Year 11 classes are responding well to the challenges of Stage 6 English and we look forward to working with them in making this important transition. Students in Advanced, Extension, Standard and Studies have been issued with information booklets about their respective courses and are encouraged to read through them carefully.

Our 10 students are embarking on an important year and we are pleased to see them already making an effort to step up. Some are already giving consideration to the level of English they will be studying in Year 11.

Years 7, 8 and 9 have also commenced their patterns of study and there is an optimistic buzz each lesson.

All students in Years 7-10 have received a Scope and Sequence of study and assessment, and are encouraged to share this with parents. These documents include our Core Values expectations and will also be placed on our School Facebook page.

Finally, we are again planning some exciting excursions this year. Already underway, thanks to the efforts of Mr Williams, Ms Jones and Mr Atmore respectively, are the English Teachers’ Association HSC Area of Study Student Day in Sydney for Year 12 Standard and Advanced; a performance of The Shoehorn Sonata for Year 12 Standard Students; and a performance at the Sydney Opera House for our Year 9 students. Thank-you to parents for supporting these opportunities for our students, and stay posted for more events.

Mrs Brenda Holmes
HT English

Middle School

Year 7 students have been using the Scientific Reporting Process to experiment with paper. 7H made straws and tested them with water, made modifications where needed and turned their straws into oboes.

Mrs Cox
Middle School
Learning Choices:
The teachers: HT Mrs Samantha Burton, Stage 4: Mrs Danielle Young, Mr Paul Farah, Mrs Sharon Barnes. Stage 5: Mrs Samantha Burton, Mr Paul Farah, Miss Sarah Elrick.

Who are we? The Learning Choices Faculty is a team of highly qualified and committed teachers that have a special interest in adjusted curriculum classes that address the individual learning needs of students. Our classes are smaller in size and have one main home class and room. Students are nominated to be part of the learning programs by parents and carers, teachers and year advisors based on a variety of complex needs. These include social, physical, emotional and academic needs. Students will gradually transition into mainstream classes when they are academically, socially and emotionally ready. Our priority is the happiness of our students where students can be individuals within a safe and supportive environment.

We adjust the pace of the learning to meet the needs of the students and have a focus on social and emotional literacy. Students transition to mainstream classes based on interest and readiness. Students in year 8 are currently attending Technology and or Creative and Performing Arts classes. Some students are also successfully attending mainstream mathematics classes.

Students follow the main stream curriculum, however, receive additional literacy and numeracy support. Our curriculum for term 1 2016 is:

Stage 4
- English: Narratives- Short Stories
- Maths: Basic number sense
- Science: Adaptations and classification of plants and animals
- PDHPE: Relationships
- HSIE- History: Medieval Europe and the Black Death
- Social skills/study skills: Friendships and anti-bullying
- Literacy: individual spelling, comprehension and writing programs

Stage 5
- Maths- algebra
- English and HSIE (an integrated study ) – WWII and the Holocaust
- Science- Physics: Forces
- PDHPE: Risk taking and Driver awareness
- Literacy: Individual spelling, comprehension and writing programs
- Study Skills/Social skills: Social media and employability
- Project Based Learning: Students are developing a model for a lolly stall for the up coming school market where they will be selling lollies for the day.

Stage 5 initiatives:
In our class we have some exciting learning opportunities for students. We recognise that all of our students have complex learning needs.

- Tech on/Tech off- students are allowed to listen to music while working independently with teacher permission

Bean bags- we have 2 bean bags that students
are allowed to use when reading quietly or in small group work

- Class library- we have a class library that students can access during our DEAR time (after lunch)
- “No man or woman left behind” – all students have nominated a ‘buddy’ that they are responsible for assisting to catch up by reteaching the work to if their buddy is absent. To teach someone something, you need to have a deep understanding of the content so this is a very valuable study tool.
- GOOGLE Drive- we have a class google account that we will upload assessments, classroom
- Class Blog- we have a class blog that students will be updating daily with reflections about their learning. This will be made live parents to view soon.
- Homework- we have been trialling a new system of MICROSOFT SWAY which allows videos and other interactive elements to be easily uploaded. Homework will be given on a Monday and due on a Friday- all subjects will have a couple of revision questions. We work on a spiral concept of homework.

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<td>Last week (a couple of questions about last week’s learning)</td>
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<tr>
<td>This week (a couple of questions about this week’s learning)</td>
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<tr>
<td>Next week (a preview regarding next week’s learning)</td>
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At WCS we are very lucky to have such a pleasing uniform. The P&C work really hard to keep it modern and provide lots of options for all students. Please be aware the following items are NOT a part of the WCS uniform, short black athletic shorts, grey / coloured jumpers, white converse sneakers, tights/leggings.

WADALBA CUP BLITZES
UNIFORM (photos uniform 1, uniform 2 and non uniform)  
Wadalba Cup has started its Blitzes again this year Week 3 and 4 we have looked at uniform. 250 points will be awarded to the house at the end of this week to the house with the lowest number of people out of uniform.  
"ASK YOURSELF IF WHAT YOU'RE DOING TODAY IS GETTING YOU CLOSER TO WHERE YOU WANT TO BE TOMORROW"-UNKNOWN

Principal: Mr Jason McGrath
Deputy Principals: Ms Jane Harris Mrs Erica Burge Mr Brad Glachan Ms Roxanne Sanday (Rel)
LETS DRAW
Visual Arts CAPA GATS has commenced for 2016. Students were given a coloured brochure to take home outlining the course for the year, fee structure and some of the fun activities they will engage in. This week we warmed up our hand eye coordination skills with various drawing techniques. Students had fun using their opposite hands and writing backwards and mirror images. This Term students will be taking photographic portraits and making small clay heads.

STUDENTS TAKE OVER ROLL CALL (image)
One of the fantastic changes for 2016 which came out of the House Patron / Wadalba Cup 2015 review is our new Friday Roll Call structure. Each Friday our morning assembly will now be run by our School Leaders and House Captains. Students are welcomed by our Indigenous leaders and get to listen to all the positive and fun things happening around WCS, as well as Wadalba Cup score updates, and winning cheers.

Last Friday our School Captains Jack Sampey and Losalini Leweniqila focused on positive student achievements and Thank Yous to staff. We had love song performances by Tullulah Cobban, Sam Stewart and Manusiu Tonga while the Yr12 formal committee gave out the Valentines Roses.

Melissa Norris
CAPA Faculty Visual Arts/Photography Teacher
Wadalba Community School
HSIE
Welcome back, 2016 again is gearing up to be a busy year. In HSIE the following events are planned for term 1;

- Year 11 overnight Geography Camp to Gibberagong Environmental Education Centre on the 10th and 11th of March
- Legal Studies visit to the Supreme Court with Year 9 and 10 Commerce and the elective group: The Law and You – visit to the Police and Justice Museum. If there is time on the day both groups may also be able to
visit the Downing Street Centre which house courts and runs cases that the public can observe.

- Year 10 Geography will be invited to participate in fieldwork at Norah Head and Lakes Beach to enhance their understanding of geographical issues and how coasts work –
- Wednesday 23rd March for students from 10HF1, 10HF2, 10HF3 and 10HF4 only (maximum 70 students); and on Thursday 24th March for students from 10HFS, 10HF6, 10HF7 and 10HF8 only (70 students maximum) If the demand if greater than this number we will see if the Rumbalara Environmental Education Centre can find another day later in the year.

Year 9 History have been issued with their first assessment task on the Making a Nation topic they are studying. This is due to the class teachers in week 6.

Year 11 Aboriginal Studies, Business Studies and Modern History have tasks due in week 6, Ancient History has a task due in week 7, Society and Culture in Week 8 and Legal Studies in Week 10 of this term.

Year 12 Legal Studies have their 2nd assessment task due in Week 6. Society and Culture has a task due in Week 7 while most other HSIE subjects will have their half year exam as their next assessment task. Please encourage your son/daughter to prepare well for their assessments in stage 6.

If your child does not have a copy of an assessment task it is their responsibility to contact their teacher to receive and sign for one.

All other year groups will soon be issued with their first task if they have not already received one.

Please contact the school should you feel there are issues that need to be addressed with your child. We would rather resolve concerns at an early stage of the year so that they do not become more difficult as the year progresses

The HSIE faculty looks forward to a productive and engaging year with students, parents and the wider school community.

Jenny Bennett
HT HSIE

AVID

Welcome back AVID students and families. Year 9 have very quickly settled in to their work using AVID strategies to support their learning. To refresh your memory;

- English Ms Clark
- Maths - Ms Hancock
- Science – Ms Bowen
- HSIE – Ms Bennett
- AVID Elective – Ms Clark

Welcome especially to the students and parents who have committed to the year 8 AVID class.

The Year 8 Group will have the following teachers:

- English – Ms Louie
- Maths – Ms Bellamy
- Science – Ms Fuller
- HSIE – Ms Jones
I will be making contact with home to organise a discussion on student’s progress as the term progresses. Can I ask for parent support in reminding students to pack their bags the night before and to take responsibility for bringing their equipment, being in uniform and being engaged in their class activities.

Year 9 are going to organise their excursion to Sydney with the support of Ms Clark who is working with year 9 in the AVID elective.

Today, the University of Newcastle offered us the input and support of one of their PhD students to come and speak with both the year 8 and year 9 AVID students. This was in place of the tutorial sessions that the University students assist AVID students with, for this week. Next week, Thursday the 18th of February, will be the first tutorial session for year 8.

Their time slot will be from 11:00 to 12midday on each Thursday.

Year 9 have been allocated a time from 12:00am to 1pm in Week B on Thursdays. We are working to finding them a time slot in Week A as well.

As always, please direct any concerns you may have to myself or the classroom teacher where you feel some support may be needed.

Jenny Bennett  
HT HSIE  
AVID Coordinator

Free lower limb assessment

The University of Newcastle Podiatry Clinic at Wyong hospital is offering children age 0-17 free lower limb assessments. Children will be assessed by final year students, supervised by a podiatrist. Children and their families can receive advice on footwear and normal development, and receive treatment of foot warts, foot and leg pain, walking problems, and night-time ‘growing pains’.

When: Mondays from 3.15 to 5.00pm from 29th February to 30th May
To make a booking, or for more information, call 43947280

Kind regards,

DR FIONA HAWKE  
Lecturer in Podiatry

School of Health Sciences  
Faculty of Health and Medicine

Wyong Soccer Club Special Needs Soccer Teams

Wyong Soccer Club is starting a new program for children with Special Needs. We will have two age groups being Under 5, 6 & 7 and Under 8, 9 & 10 and we are looking at establishing a special need team/s.

We’ve already had expressions of interest from parents who would like their child or children to be involved in soccer for 2016 in a supportive environment. If this interests you or someone you may know, please contact the club Secretary, Karen on 04018 59225 or email wyongemus.secretary@gmail.com or visit the club website www.wyongemus.com/special-needs-players-exp-of-interest/
Tell Them From Me student survey:
Information and consent form for parents and carers

Dear Parents and Carers

In Term 1 2016, your school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students and schools will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students’ personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next question. Your child can stop the survey at any time.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to your child's class or roll teacher by 14 March 2016.


Jason McGrath
Principal
Wadalba Community School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation
Tell Them From Me Student Feedback Survey non-consent form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to your school by 14 March 2016.

**I DO NOT** give consent for my child/children to participate in the *Tell Them From Me* student feedback survey.

Name of student/s ………………………………………………………………………………………………………

Roll class/es ……………………………………………………………………………………………………………

Name of parent/carer ………………………………………………………………………………………………

Signature of parent/carer ……………………………………………………………………………………………

Date …………………………………