Home Reading: Every child, Every day

Great news! All of our new home readers have arrived! Our students now have access to HUNDREDS of new books from K-6 that they can bring home to read. These books are of a very high quality and the kids are very excited.

At Wadalba Community School reading at home every day is a required part of your child’s learning. It is very important that children read every day as it is the best way for students to build on their literacy skills which help them learn in all areas.

To encourage our kids to read we have a great new incentive system this year run by Mrs Kinsela. We have the following rewards for nights read:

<table>
<thead>
<tr>
<th>Nights</th>
<th>Reward</th>
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<tbody>
<tr>
<td>25</td>
<td>Bookmark</td>
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<tr>
<td>50</td>
<td>Pencil or rubber</td>
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<tr>
<td>75</td>
<td>Lucky dip prize</td>
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<tr>
<td>100</td>
<td>Ice-block</td>
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<tr>
<td>125</td>
<td>Lunch extension pass</td>
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<tr>
<td>175</td>
<td>Home Reading Disco</td>
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<tr>
<td>200</td>
<td>Lucky dip prize</td>
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<tr>
<td>225</td>
<td>Tattoo</td>
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<td>250+</td>
<td>Lucky dip prize</td>
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Last week I had my second 'Lunch Extension Pass' brought to me by Claudia Wheat which means that both her and Natalie McLellan will be the first to have a long lunch time play with me next Friday. Hopefully we will have more passes by then for others to join us!

We also have a “Hall of Fame” for students that reach 100 and 200 nights that is displayed in the hall for all to see.

This is a K-6 program and we want to see ALL students reading. Once your child reaches level 30, they have the option to reads any level from 25-30, one of the short chapter books we have at school or they can read other books from home or the library. Before then, it is important that children who are still learning to read, read books that are designed for their level.

If your child has lost their yellow record card where they record the books or pages they have read, please ask the teacher for another. We have plenty!

Just a reminder:
Reading can be recorded on any day, weekend or school holiday. Only 1 book can be written down per date (even if 2 books are read).

Please support your child’s learning by making sure they have the opportunity to read every day. It truly makes a difference!

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Book Covering Volunteers

We would also like to thank all of the hardworking volunteers who covered the HUNDREDS of books that were ordered for our home readers. Each of these parents have earnt 30 points for their child’s house!

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Dates to Remember:
26th July - UNSW English Competition
29th July - Grandparents & Families Open Day
29th July - Book Fair
30th July - Athletics Carnival
3rd August - Pie orders due
3rd August - Assembly - K/1
4th August - Sydney Excursion
5th August - CAPA GATS class auditions (Yr 6)
10th August - Spelling Bee finals
10th August - Assembly - 3/4
11th August - UNSW Maths Competition
12th August - P&C Meeting - 6pm
12th August - Pie orders delivered
17th August - Assembly - Yr 5
20th August - Yr 6 Transition
24th August - Assembly - K
26th August - Disco
26th August - Newcastle Permanent Maths Competition - Yrs 5-6
27th August - Book Week Parade
28th August - Zone athletics carnival
2nd September - Father’s Day Stall
4th September - Father’s Day Breakfast
15th September - Life Education
16th September - Cake Day (Yr 4 and 1/2 to bring cakes)

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Awards
Bronze Awards
Callan Burham - K/1
William Bryant - 1/2
Elizabeth McNally - Yr 2
Nicholas Swift - 3/4
Troy Pearson - Yr 4
Paulina Waskiw - Yr 4
Paige Wells x 2 - Yr 5
Shakiya Smit-Healey - Yr 5
Jessie-Lee Lynch - Yr 5
Lachlan Bryant - 5/6

Silver Awards
Paige Wells - Yr 5
Kiralee Hutchinson - Yr 2
Angelica Vittorio - Yr 2

Wadalba Winner Draw
Thorpe = Emily Baird
Bradman = Zoran Kumar
Hall = Riley Purtle
Freeman = James Short

Assembly Class of the Week:
K-6W
Congratulations to the following students on their results in the UNSW Digital Technologies Competition:

Credit
Lachlan Bryant
Luke Burton

Participation
Sophia Ferrari-Semmler
Jackson Epps
Xavier Milford
Alannah Bryant
Kaylem Maddrell

Whooping Cough
Please be aware that we have had a small number of confirmed cases of Whooping Cough within our High School. At this stage we have had no confirmed cases within Primary. NSW Health advised that there have been a substantial number of cases within the Wyong area.

NSW Health has requested that we remind families of the importance of being fully vaccinated and suggest that if children develop flu or cough like symptoms that families keep them home and see a GP.


Our Road Safety Focus for Term 3 is BUS PASSENGER SAFETY

Always listen to and obey the bus driver’s instructions for your safety.

In the Spotlight:
Our 1/2 Classroom Teacher

Name: Mrs Lauren Ryder
I started working at Wadalba in: 2014
My current job is: Classroom teacher on the wonderful 1/2
What I like best about my job: My favourite part about my job would have to be those moments when the students lights up because they understand a concept they once found difficult. I love helping them believe in themselves and watching them succeed.

My favourite colour is: Purple
My favourite food is: Chocolate
My favourite book is: 19 minutes by Jodi Picoult
My favourite movie is: Probably The Lion King is one of my all time favourites as I am a massive Disney fan.
My favourite subject when I was at school was: Art
My favourite subject to teach is: English
In my family there is: My husband Luke and our Fur babies Ebony and Ivory.
In my free time I love to: Walk my dogs and spend time with family.
Rugby League 7's Gala Day

On Monday, 19 students from Stage 3 finally got to play in a Rugby League 7's Gala Day. It was held at Lake Munmorah’s Gumbuyah Oval and we were so glad the rain held off. The girls’ team started with a skills session to ensure that they knew how to tackle correctly and we were able to run over some general rules. The girls were outstanding! Shakiya being our top scorer for the girls and will be a star to keep your eyes on. The boys’ team went straight into their competition and played amazingly well. The boys talked to each other and shared the ball around with Reeve being our star hit-up man! All kids got involved and took some amazing hit ups and scoring tries that would have NRL asking for them to sign contracts. Their sportsmanship was amazing and the smiles on their faces made it a very worthwhile day for all involved. Thank you so much for the parents that helped our team get there and your support on the day. A special thank you to Mr Healey for assisting on the day with the boys’ team, it was much appreciated. We cannot wait till another opportunity like this arises. GO WADALBA!!

By Miss Green

NitBusters Success!

On Thursday 16th July Wadalba Primary had their first NitBusters day. It was a roaring success! We had more students involved than expected. Thank you to those parents and students who returned their notes and participated.

NitBusters is a program aimed to not eradicate headlice but to identify and manage infestations. Our goal at Wadalba is to try and minimise the amount of infestations for our students and their families.

A big thank you goes out to our parent helpers for volunteering their time to aid in the program and to our teaching staff Mrs Ryder, Miss Fitzpatrick, Mrs Collins and Mrs Calverley for their organising and assisting on the day.

A shout out goes out to Ross from Amcal Chemist and Wadalba Coles for showing their support for this program. This program will continue at the beginning of each term with a reminder note sent out for those families who would like to attend and missed out this time. The program is most beneficial when as many students as possible are checked and information is shared with the family.

If you have any questions in relation to NitBusters please contact Mrs Calverley.
**Share the Pride Workshop**

On Thursday 16th July, I had the pleasure of taking eight Year 5/6 students to attend a ‘Share the pride’ workshop at Tacoma Public School. The students had a really enjoyable day learning many new cultural concepts and understandings. The students participated in an artistic design session where they were inspired to create individual artworks showcasing their life story. They also learnt the difference between an Acknowledgement of Country and a Welcome to Country. The students have commenced creating an Acknowledgement to Country that will be individualised for Wadalba Community School and aim to provide a meaningful and important message for all students.

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**Facebook Page**

Don’t forget to like our Facebook page so you can get instant updates of what is happening at our school.

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**Report Survey**

Thank you to all of the parents who provided feedback on the new reporting format. The feedback was quite positive and will be used as we plan for moving forward with reporting at the end of the year.

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**Public Speaking Finals**

Our amazingly talented public speakers presented their speeches to our guest judges on the very first day back. All students should be very proud of the way they confidently delivered their speech in front of parents and students. The winner from each stage will be announced at our presentation day at the end of the year.

Our representatives for the next level of competition will present their speeches at Mannering Park Public School on the 6th of August. These students are as follows:

- **Early Stage One:** Oliver and James P
- **Stage One:** Matilda and Angelica
- **Stage Two:** Paulina and Charlotte H
- **Stage Three:** Annaliese and Trent

Congratulations to these students!

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By Mrs Kylie Snell

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By Mrs Resli Calverley
Personal Development, Health and Physical Education

Personal Development, Health and Physical Education (PDHPE) is one of the six key learning areas of the NSW primary curriculum. Our school's PDHPE program aims to help our students develop and lead healthy, active and fulfilling lives.

Our school's PDHPE program covers a wide range of education matter, including relationships, drug use, human sexuality, child protection, fundamental movement skill development, safety and physical activity. Some of the content of the program deals with sensitive issues. The school recognises this by teaching about these issues within the context of a developmentally appropriate program and by providing information to you about the program.

The PDHPE program aims to encourage students to make informed decisions about their lifestyle taking into account the values of the family, culture and religion to which they belong. The school program will be implemented in a manner that supports the role of parents and caregivers, and reflects the ethos of the school community. We follow units either provided or endorsed by The Department of Education NSW which are taught across the state.

An overview of some of the content of the PDHPE program is provided below.

**Child Protection Education**
- recognising and responding to safe and unsafe situations
- developing positive relationships
- developing support networks
- developing assertiveness (No Go Tell)
- appropriate and inappropriate touching

**Growth and development**
- caring for the body
- body appearance, parts and functions
- effects of illness and disease
- rates and stages of growth and development
- feelings about change
- personal rights and responsibilities
- changing relationships, feelings and needs
- changes relating to and at puberty (Stages 2 and 3)
- male and female characteristics
- reproductive processes (Stages 2 and 3)

**Personal health choices**
- medications, tobacco and alcohol
- helpful and harmful drugs
- nutrition
- sun protection
- personal hygiene

If you have any issues or concerns please contact the school.

Mrs Melinda Farrelly
Reading Recovery Teacher

Reading Recovery is a research-based intervention with the goal of accelerating literacy learning and reducing reading and writing difficulties by targeting those students performing in the lowest 20% of Year One.

Wadalba Community School has been fortunate enough to have Reading Recovery since 2008 with four teachers being trained over this time and 66 students having access to the program.

Reading Recovery provides an intensive, individually designed and individually delivered series of lessons for 30 minutes each day and is supplementary to the ongoing literacy activities in the classroom.

The best part about my job is building a rapport with the students and watching their confidence soar as they find success in reading and writing. The self-talk of “I am a good reader” and “I can write what I think” is so rewarding to see.

My 5 biggest tips for reading are:
1. Always orient a child to the text. This means looking at the story and talking about what is happening before reading.
2. Do not cover the pictures. The pictures help with the meaning of the story and allow children to cross check.
3. If a child makes an error, do not correct straight away. Allow your child to detect that an error has been made and to self-correct.
4. Read as often as you can with your child.
5. PRAISE their efforts. Children love praise and positive reinforcement.

My office is between the two kindergarten rooms if you would like to discuss any concerns you may have in regards to your child’s reading.

RFF Teacher

Classroom teachers are allocated 2 hours per week release from face-to-face teaching. During this time teachers may plan lessons, organise resources, meet with parents and work with colleagues to prepare their teaching and learning programs. In this time I teach 8 of 9 classes in PD/H/PE for 1 hour. I cover topics including Road Safety, Child Protection, Drug Education and Growth and Development. I also take classes out for fitness and sport. I enjoy having the opportunity to teach and get to know personally the students at Wadalba and teach students from Kindergarten to Year 6.

I am also the Sports Coordinator for our primary school. I recognise the importance that sport and fitness play in the lives of children and the positive impact that sport has in the overall wellbeing of children and adults. I am always proud of the teams that represent our school and the encouragement and sportsmanship our students display to each other and their competitors.