Term 3 Week 2

Important dates to put in your calendar.

<table>
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<td>30 July</td>
<td>Grandparents Day</td>
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<td>Book Week Parade</td>
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<td>4 August-15 August</td>
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Principal report

Newsletter Student brilliance

It is always difficult to keep up with the many achievements that our students attain and then to decide on a few to share in the newsletter. Even as we start this term we have two students who have achieved selection in Australian sporting teams. Jacob Liddle will be heading to Europe later in the year for Rugby League. Sam McKenna will be playing baseball in a competition in Hawaii.

Some other achievements over the last two weeks include:

- Our Primary Debaters have won their fourth straight debate in the Premier’s Challenge and now move to the next round
- Stages 1-3 had their public speaking school finals to select two representatives from each stage to represent the school
- Our students have been sharing their knowledge and skills in Didgeridoo, cultural dancing and art in local schools to support NAIDOC celebrations
- Students competed at the Sydney Athletics carnival at Homebush
- Thank you to families for support of our Parent Teacher nights.

Reflecting on learning goals following reporting and Parent Teacher nights

Our focus remains supporting the development of students’ learning, including the habits and skills to be independent learners.

With half yearly reports now handed out and parent-teacher nights held, we have been talking encouraging students to reflect on the key messages about their strengths and what they can work on to move to the next level. As a staff, we have also analysed the reports to look at ways we can support student learning. For example, the reports where success is most evident often refer to the term “always” or “improving” rather than “sometimes” - the clue for students is to aim to be consistent in their effort to develop.

We have also collated a range of ideas provided by teachers in the report comments that students could use to review and deepen class learning. We have called this approach, student owned homework, and are planning to develop the concept further over coming months. An example of one idea is strategy 101 - Recall 5 points for each lesson from the day. To have a look at some of the other ideas use the link [http://ow.ly/yYPTk](http://ow.ly/yYPTk).

School Planning

Every three years schools revisit and develop their strategic plan and directions towards the vision developed collaboratively with staff, students and families. To support this process we have established a School Self Evaluation Governance Committee comprised of staff, student and parent representatives to assist us to collect and consider a range on information and views about successes over the last three years and priorities for the upcoming three years.

As part of the process we will hoping to provide a number of different ways to seek your input. We have already started with a small activity at Parent Teacher night where we asked families to choose three photos, from a
selection, that they felt represented something positive about what the school currently provides.

Some examples of comments were:

- “learning is first and foremost”
- the photos shows “a good community spirit... and the school works in harmony”
- “fun, supportive of various groups, values and equalities”.

Some popular photos chosen were:

We hope to demonstrate a strong commitment to valuing the information provided by everybody in order to ensure we continue to support the hopes of our children, young people and community. We will also be holding an extended staff meeting to collect information. To do this we are seeking to vary our last school development day at the end of the year. While this occurs after students officially leave for the year, we are required by our policies to advise families. The administration and support staff, some teachers and myself will be on site and the school will remain open.

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**Deputy Principal report**

Welcome back to term 3, I hope all families had a relaxing break. Thank you to all of our parents and carers who attended the two secondary parent teacher nights, it was very well supported. I hope the discussions with staff will assist you in making positive learning goals for semester two with your son or daughter. We have a busy couple of weeks coming up; CAPA Showcase night is next Wednesday night, highlighting some of the amazing talent that we have at Wadalba Community School. On Wednesday 6 August, subject selection night for stage 5 and 6 will be held in the School hall. It will give parents and students the opportunity to speak to staff about the content and suitability of courses for their Childs future pathway. There will also be a presentation in the movement studio to outline the Rosa and HSC requirements, Stage 5 at 5 pm and stage 6 at 6 pm. The trial HSC begins in week 4, I am students have a home study program in place that will assist them throughout the exam period. I wish them luck in completing the last of their HSC assessments. Can all parents and carers remind students of the importance of coming to school in full school uniform, we would like to continue our positive perception in the community due to the majority of students wearing their uniform with pride. A school rule we are reinforcing and focusing on at the moment is
phones away in class, including earphones. This allows staff and students to be engaged in Teaching and learning without disruption and encouraging our values of respect, responsibility and excellence.

Jane Harris  
Deputy Principal

HSIE
Accompanied by the most amazing 14 students, five HSIE teachers dared to do what no other Wadalba teacher had done before – an overseas excursion with Vietnam School Tours! We were all so excited to be going but could never have predicted the journey we would experience during this 10 day whirlwind tour.

We began in the North of Vietnam arriving in Hanoi and travelling up to the UNESCO world heritage site of Halong Bay. We spent a night on a Junk on the Bay and had many adventures kayaking through caves and trying new foods. The students spent time at an orphanage and were able to give the many gifts that they had taken for them from home, while gaining a new appreciation of home. We visited Ho Chi Minh’s Mausoleum and felt the respect the people have for this Communist leader. The ‘Hanoi Hilton’, where prisoners were kept during the war, was an eye-opener for all and a tour through the French Quarter on a cyclo was an interesting way to experience the Hanoi traffic.

Our next flight took us to Da Nang, on the Central Coast of Vietnam where we stayed in the resort village of Hoi An. Here we were able to refine our bartering skills by shopping our way through the town. An eco-tour of the community included a bike ride through the farms, riding water buffalo, net fishing as well as a relay race in the basket boats. There was plenty of opportunity to perfect our cooking skills and sample Vietnamese foods at the food market tour and cooking classes.

The final destination was Ho Chi Minh City, formally Saigon. After a small delay at the airport (6 hours sitting in an airport with 14 teenage girls – thank goodness for Wi-Fi), we visited the many historical sites of the Vietnam War, including the Cu Chi Tunnels, the War Remnants Museum and the Reunification Palace. Spending the day exploring the Mekong Delta was a highlight for many of the girls. By boat, we saw the floating markets and ended up making candy, drinking snake whiskey (teachers only) and cuddling up with a python. The Vietnamese delicacies of rice rat and elephant-ear fish were on the menu at lunch, just before a bike-riding expedition of the local fishing markets, which involved a ferry ride next to pigs on a motorbike.

Our amazing tour came to an end with many of us wanting more. We spent the final day at an English speaking café, conversing and playing games with Vietnamese who are learning English and really appreciated the practice. Then, before we knew it, we were on the plane and headed home with wonderful memories and exciting stories to share with our families and friends.

We would like to make special mention and thank the girls that travelled with us. They were adventurous, respectful, hilarious and gave everything a go. Most of all we thank Mrs Bennett for the many hours she spent planning and organising such a successful tour.

Year 10
Welcome back to Term 3! The term ahead will be busy for our Year 10 students with the main focus being subject selections for Year 11. Students should start thinking about what they would like to achieve from their education, their goals and possible career choices once school is finished. There will be a subject selection expo evening for parents, carers and students where students can gather information on all of the subjects offered, seek specific advice from their teachers and look at alternative TAFE or working options. After this evening, students should discuss their options and choices with their parents/caregivers and put together a resume portfolio. Parents and students are invited to then come into a teacher/student interview process where each student will discuss their subject choices with two teachers and make a selection of subjects with back-up options. After all students have made their selections, students will be issued with a letter of the subjects they are offered for 2015 to take home and have signed by a parent/caregiver. This can be
an overwhelming or daunting process for many Year 10 students and I would encourage them to seek advice from their teachers or myself during this process.

Students should also be aware that yearly exams will be coming up Week 1 Term 4. They should start preparing study notes and revision routines for each of the subjects as the yearly exams contribute to their final grade which will be submitted to the Board of Studies for their ROSA (Record of School Achievement).

This term Mrs Wright will be relieving year advisor as Mrs Hesse is currently relieving Head Teacher Science. Any day-to-day questions or issues should be directed to Mrs Wright, but Mrs Hesse will still be involved with subject selections and any long-term projects for Year 10.

I hope you all have a great term and look forward to helping you make some important decisions about your schooling ahead. Please ensure that you are in correct school uniform and leave the non-school jumpers at home.

Science

Welcome back to Term 3! This term we have many exciting Science projects up and running. The Agriculture classes are working hard with our two steers and our keen students are spending 3 afternoons a week after school with Mr Drury and Mr Soreca getting our steers ready for the show.

Coming up in Week 6 we have our annual Primary Science Day, where Year 6 students from all of our LMG feeder schools come to Wadalba to participate in a day full of different Science experiments. We will also hopefully be running our first video conference with Gifted and Talented Year 6 students from our LMG feeder schools to give them an introduction into important Science skills they'll need once they reach high school.

Year 10 students will be starting to think about their subject choices for year 11. The subjects on offer from the Science faculty will be Chemistry, Biology, Physics, Senior Science and Earth and Environmental studies. Students should speak to their teachers about what each subject involves and whether it is the right choice for them.

We're all looking forward to another busy term!

Mrs Hesse
Relieving Head Teacher Science

English

There are a number of exciting writing competitions happening in English this term. Firstly the 2014 Short Story Competition sponsored by Wyong Shire Council. Stories up to 1500 words are invited for submission by 14 August 2014. First prize in each division is a 16GB ipad mini and all entrants have a chance to have their work published in an anthology of short listed entries. The other is Write4fun. As the competition is designed to encourage creativity with literacy, there is no theme and students can write on any topic and in any style. Entries close Sunday 31 August 2014. Entry for both competitions is free. Students are encouraged to see their English teachers for further details.

Students in English this term are covering a wide range of topics and skills. In Year 8 students are looking at the Australian Identity with an assessment task of writing an essay using the TXXXC structure. Year 9 are studying Romeo and Juliet with a technology based assessment task and Year 10 are looking at Real Life Stories with an assessment task of speech writing.

Ms Karen Jones
Relieving Head Teacher English

Mathematics

The Mathematics Faculty hosted an Aboriginal students’ numeracy competition against other local schools. While Tuggerah Lakes Secondary College Tumbi Umbi Campus were the overall winners our students performed incredibly well. All students were actively engaged in problem solving activities throughout the day. Students will be competing in round 2 at Berkeley Vale campus on August 26 and we wish them good luck.

Year 7 students will be participating in a Numeracy Fun day on the 8th August for periods 3-5. Students will be asked to form groups of four and work together to solve numeracy problems. Students will
be provided with lunch and a drink. Prizes will be provided for the winning team and class.

Year 10 students had fun discovering the properties of triangles and quadrilaterals during a lesson with Mrs Von Pralitz.

Support Unit
Three students from the support unit- Dylan Dawson Year 12, Brett Marlow Year 11 and Reece May Anderson Year 9 recently participated in the Central Coast’s Try a Skill Day held at the Hunter TAFE Ourimbah Campus. The event targeted students considering post school options or school based apprenticeships. All three students are keen to enter the work force once their schooling has been completed and the day was a great way for them to gain skills and insights into various trades. A big thank you must go to Mrs Boardman, Ms Kettle and Mr Chambers for their assistance in making the outing a success.

For a full overview of the event please see the current Central Coast Express Advocate on page 25. It even features a picture of two of the student from the support class.

Year 11 Excursion to Luna Park.
In Term 4 Year 11 students have been invited to attend a day at Luna Park. Part of the mathematics curriculum is to develop an appreciation for mathematics. This excursion is designed with this in mind. Students will have a day learning how mathematics can make our life fun!

Year 12 students are invited to attend an additional study session each week. Tuesday period 4 in J4 for General Mathematics 2 and Thursday period 4 in J7 for Mathematics.

Homework Centre
Homework Centre will start up in week 3 this term. Students now have the option of electing to attend a Seminar session or Homework Centre Help. Please contact Mrs Hancock if you wish to attend one of the seminars on offer.
Homework Centre runs from 2.45 - 3.45 in the Library each Wednesday afternoon.

The Governor’s Visit by Zephryn Purins
Her Excellency arrived at Wadalba around 10.00am. She was introduced to two Primary leaders and the High School captains. She was also introduced to the five students who have been at Wadalba since Kindergarten 2002 when the school first started. The Governor had her photo taken with the five students by the Express Advocate photographer.

She moved on to visit the Primary K / 1 class. The two Student Voice Ambassadors, Lachlan and Elizabeth, introduced themselves to her. The Governor told them that the governor of NSW 200 years ago was named Lachlan and his wife was Elizabeth. Her Excellency liked the class so much that she gave them a book of Australian Animals.

Next the Governor visited the Primary MultiCat class. All the students told her their names and what they were learning.

The Governor then went up to the High School to enjoy a delicious morning tea prepared by the High School Hospitality students. After that there was a special assembly. During the assembly Her Excellency was presented with a memento of her visit to Wadalba.

After the assembly the Governor left Wadalba.

NAIDOC WEEK
Students at Wadalba celebrated NAIDOC week during the last week of Term 2. Students learnt about the history, culture and
achievements of Aboriginal and Torres Strait Islander peoples during lessons throughout the week. On Wednesday the Primary held a day of cultural activities. There were workshops run throughout the day and students moved around in their classes to different activities. The activities included damper making, an art workshop with local Aboriginal artist Brett Parker, indigenous games, cultural dance, didgeridoo, dreamtime stories and learning about local sacred sites. The day was a huge success and was a great display of K-12 school and community spirit.

We were very lucky to have the help of Mrs Sarah Barron, Mr Sam Chambers Ms Julia King and Mr Duncan Mckinlay from the high school and also the many high school students that ran different workshops.
A Day in the Life of K/1S

We would like to share with you what it is like to be in our class for one day. Being in Kindergarten and Year One is hard work but lots of fun!

8:30am: The bell went and we excitedly lined up outside our classroom. Ms Sanday came out to greet us with a smile and we walked inside to start our day of fun and learning. After we marked the roll Ms Sanday told us about all the interesting things we would be doing today. We couldn’t wait!

8:45am: We started our literacy groups. We got into our groups and moved around the room getting to have a turn at lots of cool activities like, computers, the listening post, rhyming games and partner games. Ms Sanday tells us we are still learning but it is fun! She read with each group and continued to show us the ‘tricks’ that make good readers.

9:40am: Everyday we get to eat fruit or vegetables in class to help our bodies grow strong. Ms Sanday uses an ‘apple slinky’ machine to turn our apples into snakes! While we eat we sometimes have news and sometimes Ms Sanday reads us a story. Today we read a story called ‘Chester and Gil’.

9:50am: Time for maths! This week we are learning about fractions. Did you know you haven’t cut something in half if the two parts aren’t equal? Today we folded different shapes to try and make equal halves.

10:30am: RECESS! Some of us like to play on the equipment, some of us like playing on the oval. Either way we always have fun and you can hear us laughing all over the playground!

11:00am: Time to go back inside. We are reading a book called ‘Rainbow Bird’ this week. It is an Aboriginal Folk Tale. Today we were doing a character analysis on Crocodile Man. Did you know that not all information you get from books is written on the page? Sometimes the author infers things and we have to work it out ourselves!

12:00pm: Our Child Studies helpers from the high school arrived so we could start our Australian Animal work. Today we joined with Mrs Kinsela’s class by opening our partition doors and split into lots of small groups. Our job was to research lots of different animal habitats using information books and the computers. We used this to create our own mind maps on habitats such as rainforests, oceans, coastlines, and deserts. Our teachers were VERY impressed with what we found!

12:45pm: We all sat down to eat lunch together outside in the eating area. We were hungry after working so hard!

1:00pm: Playtime! Some of us got a ball and started our own game of soccer. Some of us made tunnels in the sandpit. The rest of us continued our games from recess.

1:30pm: When we came back inside we used the information we found before lunch to design posters that showed the features of our habitats. Some of us might need a bit more time tomorrow to finish these off.

2:20pm: Ms Sanday looked at the clock realising the bell will be going shortly and asked us to start packing up. The day went by so fast!

So as you can see, we are very busy at school learning lots of new and exciting things. I wonder what we will learn tomorrow.

By K/1S and Ms Roxanne Sanday
Debating Challenge

The Premier’s Debating Challenge is open to all NSW government schools, with the aim of developing the public speaking and reasoning skills of students from Years 5 to 12.

Every debate in the challenge is a 1 hour preparation debate. Teams do not know the topic or which side of the debate they are on until 1 hour before the debate starts. Once the preparation time is up, 3 speakers from each team take turns to speak, with a 4th silent speaker helping out during preparation and during the debate.

The WCS Primary Debating team, made up of Zephryn Purins (1st speaker), Claudia Doeland (2nd speaker), Alex Hancock (3rd speaker) and Kaylem Maddrell (4th speaker/team support), have participated in 4 debates against Kanwal PS, Jilliby PS, Wyong PS and Gorokan PS.

The team have been successful in winning ALL FOUR of their debates! They all have a thorough understanding of their roles in the debate and are very good at outlining and prioritising key arguments. With each debate, they improved and developed their skills, proving to be unbeatable.

Congratulations Possums! You have made our school very proud!

Ms Collins
Call for Artwork

Mental Health - Art Works!

bringing it into the light - a celebration of creativity and mental health

Entries close Monday 25th August 2014

Artists of all ages are invited to exhibit painting, sculpture, drawing, ceramics, photography and writings in the 15th annual mental health art exhibition. Artwork must be created by someone with lived experience of mental illness, their family, carers and friends.

Exhibition Dates:
10th - 19th October 2014
The Studio Gallery
Gosford Regional Gallery

For an Entry Pack Contact
Phone: 4320 3170
Email: Lee.Jardine@health.nsw.gov.au

Hosted by the Central Coast Mental Health Service as part of Mental Health Month 2014
Learn the Filipino language and preserve your cultural heritage.

Class venue: Wadalba Community School
Day and Time: Every Thursday, 3:45pm-5:15pm
Call or text Joy 0404 198 399
Email: pcccecentralcoast@yahoo.com.au
Look for Filipino Class on Facebook

$5 per class

*Trinity Young, Highly Commended Award 2013 and Danikka Vassallo, Minister’s Award 2012

*Shigeru Memorial Elementary School, Adopted school of PCCC.
Lights, Camera, Action!

Primary Concert Coming Soon!

3rd September, 2014.

* Class Items * Songs * Choir * Dance Group * Fun! *