Term 2 Week 6

Important dates to put in your calendar.

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<td>Public Holiday</td>
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<td>The WOSCARS performance</td>
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PRINCIPAL’S REPORT

Student Voice Ambassadors commence duties

The inaugural Student Voice Ambassadors for each year group in the secondary and class in the primary have been receiving their badges and commencing their duties. The Ambassador role highlights the variety of leadership offered by students across the school.

Students have been chosen as people who exemplify the school values of respect, responsibility and excellence; and someone who can reflect the views of their peers to assist the school to continue to improve outcomes for children and young people within our school.

One of the first activities they will be supporting will be the visit by Her Excellency Professor The Honourable Marie Bashir AC CVO, The Governor of New South Wales.

These skills are highlighted in some recent events where our school has featured highly in cultural and creative pursuits within the community. Our students, working with parent Ben Laws, community artist Brett Parker, TAS (Mr Tunks) and Art (Ms Barron) teachers took out first prize in the Indigenous and non-Indigenous Collaborative Reconciliation School Project Reconciliation award winners presentation at Gosford Gallery. The involvement of adults, including families, in support of learning for our young people is an example of best practice in 21st century schooling of which we can all be proud.

Another group of our students have been collaborating with an Aboriginal elder, photo and video artists to connect art, skateboarding and reconciliation. Again, the innovative media and making connection and meaning to students’ lives models the importance of school being an authentic and engaging place to learn. The student work featured in The Entrance Gallery, as part of Maliga (Darkinjung language for “shine”), an Art showcase. What struck me when I saw our students’ work exhibited was the tremendous diversity of style and message afforded to them, which is again an outstanding example of school for today’s world.

“Super skills” for 21st century @WCS
Collaboration, Communication, Critical thinking and Creativity are often referred to as the 4Cs of 21st century learning.
We have also had some fantastic work being done by students across primary and secondary in debating, and some of our secondary students also participated in a Mini United Nations Assembly.

**TSP Rugby League**

Our Rugby League teams have been achieving outstanding success, including reaching the Central Coast finals in 2 of the 5 age groups available in School Boy Central Coast Rugby League. Our Opens and Under 14’s Rugby League teams will be battling out for the title at Wyong Leagues Club ovals during the day of the 18th June 2014. We wish to invite our family and friends of Wadalba Community School to show their support for our boys on this day. For all the latest draws please continue to like our TSP Rugby League Facebook page.

Our other teams, the Under 13’s and under 15’s have gone down in some close games. We also wish the best of luck to the Under 16’s in their upcoming Gala Day.

**Assessment, feedback and reporting**

Assessment, feedback and reporting remain an important focus of our work in classrooms this term. We are actively preparing for our Parent - Teacher nights as an important opportunity to provide a clear picture of your child’s achievements and how we can work in partnership to support your child’s future learning. Year 12 reports have just been handed out, articulating many of the achievements that students have demonstrated. We have also done an overall needs analysis. Three areas we have identified that might help students achieve added marks are (1) completing HSC practice questions (2) maximising revision skills and (3) seeking feedback on approaches to writing short answers and essay. As well as the support offered by class teachers and faculty areas:

- the school library has a number of study guides and copies of past HSC papers and we have ordered additional copies for students. Students can also access past HSC papers and markers’ guidelines and notes from [http://www.boardofstudies.nsw.edu.au/hsc_exams/](http://www.boardofstudies.nsw.edu.au/hsc_exams/).

**DEPUTY PRINCIPAL REPORT**

The focus for Term 2 has been on assessment and reporting. It has been great reading through the reports to be informed about the progress that students have achieved so far this year. Year 12 reports were handed out on Wednesday 4 June and the remainder of the school will be receiving their reports over the next three weeks.

With the HSC approaching quickly, Year 12 have been flat out completing assessment tasks, preparing exam style questions and finalising major work projects.

There has been a focus on assisting students with managing their time and promoting the use of past HSC exam papers to improve their knowledge and skills. Each student has been encouraged to develop a plan between now and the trial HSC exams scheduled for early August, to help them reach their potential and improve on half yearly results.

All Year 9 classes over the past three weeks have participated in ‘Core of Life’, a program implemented by school staff and midwives from Medicare Local. The program is designed to help students understand the complexities of pregnancy and parenthood.

During Week 6, selected 15 year old students have participated in the ‘Program for International Student Assessment’ (PISA). The PISA survey aims to evaluate education systems worldwide by testing the skills and knowledge of 15-year-old students.
To date, students representing more than 70 economies have participated in the assessment. Approximately 50 students from Wadalba participated in PISA and the administrators were extremely impressed with their conduct and behaviour.

A Year 7 celebration assembly was held and 19 Bronze awards were given out. Congratulations to all students that received an award.

Great news! WCS took out first prize in the Indigenous and non-Indigenous Collaborative Reconciliation School Project, receiving an award, $250 and books for our library.

The exhibition is on until 13 July. If you get a chance to see it you will be blown away by the quality of work this year.
I would also like to thank all the staff for supporting the project.

**THE DEN**

In a practical sense the den is a place of shelter for the sculpture canines. However, this is no ordinary home. *Home* is a multi-faceted artwork, a narrative of Australian life, history and relationships. The main visual elements of the artwork include the juxtaposition of two of Australia’s most iconic landmarks; Uluru and The Sydney Opera House. The two features are contrasted through the use of colour and shape and support the celebration of difference and diversity.

Uluru, with its deep seeded cultural significance and international status, stands timeless and strong representing the very heart and core of our land, our nation and life. The Sydney Opera House, starkly different from Uluru, is an expression of the arts, culture, unity and beauty. Old meets new in this artwork; it is a place where diversity and difference is recognised and celebrated, and injustices of the past are reconciled to build a brighter future.

A figure throwing a boomerang on the back of the den provides a focal point for the audience. He is Yangar (also known as Jimmy) from the Wiradjuri tribe at Brungle mission. In 1927, accompanied by his friend and his dog, Yangar walked from his home at Brungle to the opening of Parliament House in Canberra and they became the first Aboriginal elders to enter the building. The background surrounding Yangar depicts numerous figures all living, breathing, existing together. We are, after all, essentially human.

The intentional use of coloured dots forms the relationship between the diverse range of human figures and the land. Once again, difference is celebrated and the land is a common central element that transcends the mortal flesh; home.

**BLUEY AND RED**

Bluey and Red embody the very notion of togetherness. Red, a native Australian dingo, has wandered our great land for thousands of years and is recognised internationally as being uniquely Australian. Bluey the blue cattle dog, is an iconic Australian work dog who is known for his role in the establishment of farms and representation of Australian bush culture post-settlement. Bluey and Red are two very distinct species that represent very different things. *Home* brings them together as they share the same den and despite their diverse natures, live together in harmony. Their footprints can be seen entering the den and exploring the landscape depicted in the artwork.

**THE PROCESS**

We would like to recognise the tireless work of Brett Parker and the students, staff and parents of Wadalba Community School. The creation of this artwork saw the artists ‘walk the talk’ and brought together Indigenous and non-Indigenous people. The process itself demonstrated the very essence of what the installation signifies.
WADALBA’S SUPPORT UNIT
‘Come Try Day’

Secondary support students and staff attended the “Come try day” held at Henry Kendall High School on Friday the 30th of May. It was a fantastic day in which the majority of the students tried a variety of different sports and activities. Highlights included the NRL anti-bullying talk conducted by Mario Fenech and the soccer games run by some of the current Mariners players.

Sports and activities included NRL, AFL, Soccer, Cricket, Judo, Wheel Chair basketball etc. A big thank you to Ms Amy Regal for organising the day for our students.

ENGLISH FACULTY

Last week, some of our delightful debaters from the Year 11 team took on the challenge of MUNA - the Model for the United Nations Assembly. The boys, namely Jack Bell, Sybrand Bester and Rhys Chirgwin, represented team Australia and were up against some of the toughest competitors on the Central Coast.

The team came very close to winning the ‘Best Dressed’ award with their cricket bats, caps, Socceroos scarves and NRL jerseys on show, but nothing reflected Australian stereotypes better than a trusty jar of Vegemite. With the fun and games over, the team were presented with a number of resolutions and spent the day arguing, attacking or aligning with other countries.

All in all, our team represented Wadalba Community School with pride showing the Rotary community and the Central Coast that we have what it takes. Well done team. Next year for the win!

Shannon Louie - English Faculty
NANA’S TARTS AND PROJECT BASED LEARNING – (A day in the life a HSIE teacher)

I woke early last Friday morning and, with three of my fellow colleagues, travelled to the Western suburbs of Sydney for a professional learning day. The professional learning day was held at St Johns Park High School at Greenfield Park. We arrived and quickly settled into the school’s library where around fifty other teachers from various schools were seated. We were all there for a common purpose, to discover more about project based learning (PBL) and how to implement it in our schools.

According to the information booklet, received prior to the day, PBL was ‘the key to unlocking student engagement’. On the day we discussed what PBL actually was, where ideas for projects came from, what the key ingredients of PBL were and practical steps to improve projects. Our presenters Clare and John Price were both engaging and informative. The day was structured around hands on activities in which we devised our own project and then completed a project set out by the instructors.

Our project was based on whether or not you could survive on Mars. The project involved all core subjects offered here at Wadalba such as English, Maths, Science, PDHPE, CAPA and last but by no means least HSIE. In our projects the students would conduct research, based on inquiry questions, in order to take their place on a rocket ship to Mars. From here the students had to formulate a case as to whether or not life could be sustained on the planet.

Finally, we completed the project presented to us by the instructors. As a group we were asked to put together a cookbook for homeless people. We were each assigned a task. My task was to recall a story from my past that had to do with food. This story was to be placed at the beginning of the cookbook, hence the tarts. I recalled the story of how my brother and I used to travel to the Blue Mountains during holiday periods to my grandparents’ house where my grandmother taught me how to make neenish tarts.

Recalling the story and adding it to the project gave me ownership and an intense personal interest in the task, something we aim to foster here at Wadalba through PBL.

My colleagues and I jumped back into our car and began the journey north. We began to discuss the day and agreed that the course had been of great value. We will now present our findings to our own faculties and hopefully implement this area of learning in the not too distant future. Having said this, two Year 10 HSIE classes have already been engaged in PBL so we are well on the way to fine tuning the process.

Janet Trumm
HSIE department

MIDDLE SCHOOL NEWS

In Humanities, Year 7 students have been creating a board game on deserts.

They began by researching desert climate, weather and landforms, animal and plant adaptations and desert insects. They used this research to develop a board game that had question cards. Players were rewarded for correct answers and penalised for incorrect answers.

Each group took turns in playing the games created by other groups in their class and evaluated them for creativity, question quality, visual appeal and how much they enjoyed playing the game.

Beverly Partridge – Middle School
SCIENCE FACULTY REPORT

There has been lots of interesting things happening in the Science faculty this term. Our Y8 Project Based Learning class has really hit its stride. The students have been working on their Agriculture business. Writing letters to their bank manager, designing the garden beds, determining how many sleepers and the volume of soil required. They are ready to hand out their prospectuses and start trading shares in our own stock market. We have also found that we have a couple of natural teachers in the class.

The students have also been researching, designing and teaching lessons related to the systems of the Human Body.

The Agriculture students have been winning lots of prices in both the Royal Easter Show and local Wyong Chicken Show. The students have learnt to both show and judge the chickens.

Two new steers have just arrived ready to be fattened up in time for the Gosford and TOCAL shows. Finally the new state of the art hydroponics system is up and running. We are just waiting for the fish to build up enough nutrients in the system before it is ready to grow five hundred lettuces at a time.

Year 11 and 12 have recently completed their Half Yearly exams and are either glowing in the glory of all their hard work or working out what went wrong. Hopefully these students have realised that it all comes down to their effort. The marks are just a reflection of how well prepared they are and how much effort they have put in to their studies. All students need to be at least reading the textbooks, marking summary notes and practising lots of questions.

The Year 12 students should be engaging regularly with Board of Studies website; using the resources and gaining an understanding of the marking guidelines for the HSC examinations.

Col Harris – Head Teacher Science

TSP UPDATE

This week Touch football students have been very busy with their referee course. The weather has been great for outdoor sessions such as fitness and skill training.
VISUAL ARTS

Year 12 Visual Art’s student Brittan is working on site with Vanessa Petri photographing green screen images for her Body of Work. Brittan will then use Photoshop and other images she has taken at various locations to finish her digital images.

CAREERS AND TRANSITION

Subject Selection is approaching for students in Year 10. This will start with the Central Coast Career Pathways Expo excursion. Students need to return their permission notes with money by Friday 13 June, 2014. See attached flyer for more information. Note parents are welcome to attend.

Year 12 students are encouraged to attend the Central Coast Career Pathways Expo as where almost all the Universities are represented. In class we will be preparing for subject selection by using the Job Guide, Skills Road, UAC Guide, Subject Selection booklets and developing Career Plans for each student.

Year 11 and Year 12 students will attend the Newcastle University School visit days where they experience life as a university student and visit a range of lecture theatres and have the opportunity to meet the tutors.

Term 3 Week 4 there will be a Subject Selection Expo and in Week 5 all students will attend an Interview where they will present their Subject Selection forms to a panel and be dressed in interview attire. Again parents are invited to attend.

The students will be asked whether they intend to study at University or TAFE and if they can be more specific we can assist by explaining the subjects suggested by the University as recommended. If the students have no idea at all we suggest they choose subjects they are interested in studying or have a natural ability to succeed in.

All students will have plenty of information to discuss with you and if parents / carers still need to discuss options we are happy to assist.

Year 9 students are preparing their Resume and Cover Letters in class. I have emailed a template to every student to assist with the process. This prepares the students for applying for Casual employment because most are turning 14 this year.

Rhonda Boardman - Careers Advisor and Renae Newell - Head Teacher VET.

SNAPSHOT- SENIOR DRAMA

Senior Drama students have been acting out all semester! The Year 12 Drama students are currently developing their final Group Performance pieces for their HSC and refining their Individual Projects. These range from script writing, imaginative monologue performances and program and promotion.

All of these works will be performed and presented at the Senior CAPA Showcase next Term. The Year 11 Preliminary Drama class have been working hard grasping the HSC course. They have been studying production elements and recently attended an excursion to Belvoir Street Theatre and Enmore Theatre to see how the professionals use costume, lighting and staging in order to entertain.

The entire class was extremely well-behaved on their excursion and represented the school excellently in Sydney. We have a strong group of budding, passionate Thespians acting out in Wadalba. Watch this space!

Melanie Coghlin - Drama
IMMUNISATION

Each Year NSW Health works with schools to offer the vaccines recommended for adolescents. Again this year a team of 3 nurses from Central Coast Area Health are working with Wadalba Community School to support families with immunisations. Along with our previous immunisations students in Years 7 - 12 will also be immunised against Measles, Mumps and Rubella (MMR).

There has been a significant increase in the number of measles cases in NSW in the past few years, with a large number occurring in adolescents and young adults.

Teenagers and young adults are the group most likely to catch measles when it spreads in NSW because they may have missed their vaccinations and/or the second dose was not recommended in the National Immunisation Schedule during their childhood. Two vaccine doses are required for complete protection.

NSW Health is offering one dose of free measles, mumps and rubella (MMR) vaccine to students in Years 7 to 12 who do not have a record of having received two doses of MMR vaccine.

Parental/guardian consent is required. All relevant students will be receiving an immunisation form to bring home. This form needs to be accurately completed and returned to the office by the 20th June.

If you have any questions please contact Karen Lennon on 02 4392 5000

Karen Lennon

YEAR 9 CAMP

Camp notes have been issued to all Year 9 students this week. If you have not received a note please see Miss White in the Middle School Staff room to collect one. The first deposit is due on the 17th August.


Miss White – Year 9 Camp Coordinator

MOTIVATIONAL MEDIA

On Monday the 16th June students from Years 7 to Year 10 will be participating in a presentation run by Motivational Media called Impact. Impact is a presentation that contains powerful images and messages about the value of planning for our lives and making good choices in relationships with others. The songs, stories and comments in the presentation focus on the influence that we as individuals have on those around us.

All students are expected to attend this presentation that will go for one period per year group. The cost of the presentation is $2. This will be collected at the door on the day.

Melinda Brown
Head Teacher Welfare
How is the Careers Expo set up?

Careers have been arranged in industry sectors so that you can see a whole range of pathways to career, further education & training and employment opportunities.

If you want to know:

- What a job involves?
- What requirements are needed for certain jobs?
- What courses are available?
- What pathways are there to jobs and courses?
- Prospects for jobs?
- What subjects should I choose for Year 11?

**Central Coast Career Pathways Expo 2014**

...then the Career Pathways Expo 2014 is an opportunity too good to be missed if you are serious about your future!!

**Tuesday 24th June**

Avondale College
582 Freemans Drive, Cooranbong

For Years 10 & 12
Subjects Studied

- Business Communication
- Numeracy for Work
- Office Computing
- Health & Ageing
- Job Seeking
- Horticulture Project
- Work Experience

“You come to Hunter TAFE if you think quality matters”.

To register your interest or for further information please contact

Pauline Eade

📞 4348 2282

📧 hunter.tafensw.edu.au

Connect with us 🌀 Google Hunter TAFE

📞 Call 131 225

I love to help my students develop the tools they need for their career.

Hunter TAFE Teacher

CEEW Career Education Employment for Women - Skills for Work and Training

Education for Careers & Further Study

1400 teaching experts 91.9% student satisfaction 450+ courses
Program

Course Code - 10697
National Code – 10089NAT

This course is designed to build confidence, investigate and make informed decisions about career options and help you gain the skills to either re-enter the workforce or return to study.

- Build confidence in a friendly group
- Study a range of subjects which develop your work-related skills and general education
- Get the skills you need to enter further study
- Develop realistic career goals
- Improve your interpersonal communication skills
- Develop your work-related skills

“Every student gets a personalised approach. We blend how we teach to suit their needs”.
Hunter TAFE Teacher

Information and Enrolment

Information and Enrolment Session:
10am - Tuesday 24 June 2014
Block G - Level 2 - Room 3/4
Gosford Campus

What are the hours?

- Full-time
  4 days per week for 13 weeks within school hours

“Hunter TAFE, responsive, relevant and recognised”

“It's the human edge with support that makes Hunter TAFE so different from others”.

“Hunter TAFE, responsive, relevant and recognised”
Dear Parents

Year 7, 11 and 12 Parent/Teacher/Student interviews will be held on Wednesday 25\textsuperscript{th} June 2014 at 3.00pm – 6.00pm in the school GYM.

You can now book interviews at times that suit \textit{YOUR FAMILY BEST}.
Go to \url{www.schoolinterviews.com.au} and follow these simple instructions.

BOOKINGS CLOSE TUESDAY 24th June at 9am

Enter THIS school event code. Then follow the 3 simple steps.

When you click \textit{finish}, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.
You can return to \url{www.schoolinterviews.com.au} at any time, and change your interviews - until bookings close.

For parents that don’t have access to the internet at home, at work, at a friend’s house or on their phones, please contact the office staff to make a booking on 02 43925000.

Interviews are strictly 8 mins and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the \url{www.schoolinterviews.com.au} website, and using the event code. Remember to use the same name and email address, you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on: 02 43925000 and ask for Mrs Melinda Brown.
What impact does graffiti have on you, your family & your community?

Your child will explore these questions and others in a creative, educational presentation themed “Don’t be a fool, tags aren’t cool!”.

Fully funded by Wyong Shire Council, the program is designed to enhance Council’s existing Graffiti Management Strategy in the area of prevention, and will be delivered by Warner Youth Education to year 8 students.

Highly engaging and entertaining the program is designed to prevent youth from undertaking a range of anti-social behaviours with a focus on tagging, and provides them with crucial life skills.

Delivered by Warner Awareness Education the developed approach involves an interactive, entertaining presentation with the aim of involving your child in thinking about and discovering the impacts of graffiti, in particular tagging, with a focus on the criminal aspects. (It is illegal when a person damages or defaces private and public places without the property owner’s permission).

The delivery combines acting, role play and facilitation to guide and involve the students in social development topics like self respect, positive decision making and responsible action.

**PARENTS: HOW CAN YOU HELP?**

1. Talk to your child about respecting other people’s property and the issues surrounding property damage. The success of this type of program is enhanced when it is reinforced at home. Discuss the Graffiti Control Act that covers graffiti specific offences & penalties, e.g:
   - **Damaging or defacing property by means of graffiti implement:**
     A person must not, without reasonable excuse, intentionally damage or deface any premises or other property by means of any graffiti implement.  
     *Maximum penalty: $2,200 fine or imprisonment for 12 months.*
   - **Possession of graffiti implement:**
     A person must not have any graffiti implement in the person’s possession with the intention that it be used to damage or deface premises or other property.  
     *Maximum penalty: $1,100 fine or imprisonment for 6 months.*

2. **Seek further information by visiting Council’s website:**

3. **To report graffiti:**
   - For graffiti on private property: contact the Police Assistance Line (PAL) by calling 131 444
   - For graffiti on council Property: contact Wyong Shire Council by calling 4350 5555
PRIMARY DEBATING TEAM

Wadaba Primary debating team are showing what strong competitors they are by winning their first 2 rounds of the Premier’s Debating Challenge against Jilliby PS and Kanwal PS. Zephyrn, Claudia, Kaylen and Alex are proving to be the team to beat!!

BOOK WEEK

Dear Parents / Caregivers,

This is a prior notice regarding our Book Fair, Book Week and our book character parade. Our Book Fair will be held in the library during Weeks 2 and 3 of Term 3 and will be open for sales to take place from Wednesday 23rd to Friday 25th July and on Wednesday 30th and Thursday 31st July. Students will be able to buy books from the display from 8.15 to 8.30am and from 1.00 to 1.30pm on each of these days. Education Week and Book Week both occur in Week 3 Term 3 and our book character parade will take place first thing in the morning on Thursday morning, 31st July.

Students will have their names marked on the roll and the parade will commence after that. Parents are invited to join in the celebrations by watching the parade. Small prizes will be given for the most effective costumes but they do not have to be too elaborate as participation and having fun is the most important aspect of this occasion.

YEAR 6 UPDATE

Year 6 have had a busy start to Term 2. They ran and organised a very successful Biggest Morning Tea. All students had a role in this event and did an amazing job raising money for the Cancer Council.

In Science, students have been learning about Archaeology. They have done a range of different practical activities both in the classroom and in the high school Science labs. This has also continued into Literacy groups where students have been reading about different archaeological discoveries throughout the world.

This has lead into research of the findings of lost cities and treasures. Some students have even gone as far as looking into what qualifications they would need to get in order to become an archaeologist.

DANCE GROUP

The Year 4-6 Dance Group went to the Central Coast Dance rehearsal at Laycock St Theatre last week. Their Year 12 choreographers, Tahlia Boylan and Courtney Squires, came along to give the girls some dancing tips. A huge thanks needs to go to Rose Miller, Charlene Creighton and Tamara Brown (who doesn’t even have a child in the Dance Group) for working so hard to make the amazing costumes.

Mrs Snell – Dance Group Coordinator