Term 2 Week 2

Important dates to put in your calendar.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>13/5/2014</td>
<td>NAPLAN test Yr3,5,7,9</td>
</tr>
<tr>
<td>15/5/2014</td>
<td>NAPLAN test Yr3,5,7,9</td>
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<tr>
<td>16/5/2014</td>
<td>NAPLAN catch up</td>
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<tr>
<td>22/5/2014</td>
<td>Aboriginal Family afternoon tea 4.00pm</td>
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Principal report

“Grit is doing what you don’t want to do, to be what you want to be.”
Welcome back to term 2. We welcome Ms Nagy to our staff team and new families who have joined our school recently.

Our focus for this term will include assessment, feedback and reporting. This will culminate in our Parent Teacher Nights which will provide a great opportunity for teachers and families to discuss learning progress and setting of goals for success at school.

Our assessment focus has been led by Y12 who have now completed their half yearly exams and Y11 who are currently doing so. It has been great to see a noticeable positive difference in attendance by Y12 since their exams to a very high standard, hopefully an indication of their focus towards their HSC goals. Mr Ristuccia has also conducted a survey of Y11 needs at the end of last term which we are following up to support their goals.

To support success in classrooms this term we will be encouraging:

- **Positive attendance** patterns as a simple but very effective way of improving learning outcomes. Students should be aiming for no more than 5 days off per term
- **Student self-regulation**, a concept where students demonstrate autonomy and initiative towards their learning and behaviour
- Developing the learning characteristic called **grit**, where we focus on acknowledging children and young people for their effort and encourage learning through making mistakes that challenge us to grow our skills and understanding. As Year 3 students explained it to me, “Mistakes are my friend”.

We will be introducing new student leadership position within the school the term called **Student Voice Ambassadors**. Students will be chosen by their Year Advisor/class teacher and Deputy Principal as being representative of our school values of Respect, Responsibility and Excellence. The role will involve welcoming new students into the school, welcoming visitors to our school during key events and an opportunity to be involved in a forum each year as part of the school’s self-evaluation processes.

Deputy report – Years 7, 8 and 11

Year 11 - I would like to congratulate Year 11 for the manner in which they have engaged in their Half Yearly exams. Students have worked consistently throughout each exam and utilised the time provided efficiently. This pleasing outcome is indicative of the way their teachers have prepared them for these exams, both in the knowledge required and the exam technique. Since these exams are similar in style to the HSC exams they provide important experience in sitting these types of tests. It is very important therefore for students to seek feedback from their teachers on areas of strength and areas for improvement from their test results.

On the Monday 26th May Year 11 will be attending a Study Skills day at the Active Education centre at Morisset. A permission note regarding this activity will be issued to students during the next week. The day will be scheduled into two...
sessions. The first session will be based on personal achievement whilst the second session focuses on study skills and time management to improve student outcomes. We have been fortunate to engage the services of a company called “Elevate”, who specialise in providing programs to improve student results in Year 11 and 12. This day will provide a fantastic opportunity for Year 11 students.

**Year 8 –** When talking to parents the subject of homework often arises. Students have a number of assessment tasks to complete throughout the year. In addition to these, students have the opportunity to complete homework on a daily/weekly basis. In **English** students are working on a portfolio of writing tasks, utilising a variety of Text Types. They will be working on this task over the next term, both at school and home. This task can also be viewed on Moodle. In **Maths** work can be viewed on Moodle where there is a link to two websites, “2 Kool for U” and “IXL”. Both these websites provide information, questions and solutions. **Science** students are able to purchase a study guide (copies also available in the Library) that guides students through Stage 4 Science. Parents should also look on the schools Website and Moodle under individual faculties for additional homework information. A Homework Centre operates every Wednesday afternoon from 2.30 – 4.00pm. This centre is voluntarily manned by teachers and provides an opportunity for students to receive individualised tuition.

The Year 8 GATS class has been working on a “flipped classroom” model where students elect how they demonstrate an understanding of outcomes. This model encompasses a strong **Student Voice** in how students learn best.

Year 8 have been engaged in a number of activities around improving literacy and numeracy. The school has staffed and resourced a specialised **Literacy class** involving every Year 8 student. Teachers have been assessing the literacy level of every student and developing explicit strategies to improve reading, comprehension and writing skills. These skills are essential as students’ progress through stages and eventually complete the HSC.

**Year 7** – participated in an enjoyable camp last week that developed individual and team building skills. A great time was had by all.

**Year 7 and 9** will be participating in NAPLAN next week which will provide a snapshot of individual Literacy and Numeracy skills. NAPLAN will be taking place on Tuesday, Wednesday and Thursday. **Students are reminded to bring a calculator with them.**

**Cameron Dusting,**
**Deputy Principal (Year 8 and 11)**

**Learning Choices Faculty**

So much has been happening in the new Learning Choices Faculty since the commencement of 2014. This Faculty delivers a number of alternative educational programs to cater for students who, historically, have not thrived in the mainstream.

In **Year 8** the class focuses on Literacy and Numeracy. They engage in studies in all KLA’s, covering Shakespeare in English, ecology in Science, the Aztecs in HSIE, and nutrition in PE this semester.

Our Year 9 group is known as the **DELTA Squad.** During their PE lessons they have engaged a personal trainer and are developing discipline to manage their own fitness level. English lessons are focused on war poetry. In Science the current topic is atomic theory. Students have been enjoying research based learning for science, and HSIE, where they are researching the Industrial Revolution.

**Our Year 10 Crusaders** are completing units in Child Protection for PE, and a Reactions Unit for English. We will also be attending the ‘Try a Trade Day’ at Ourimbah Campus in May, where we can engage in hands-on experiences in anything from hairdressing techniques to laying bricks. Some of our students have achieved apprenticeships from contacts made on these days. They have also been working on a food project where they design a cafe while developing their cooking skills. Incorporated in this project students are learning and applying consumer mathematics.

The **XLR8 Program** is in its third year and our 2014 cohort have been exploring potential careers through jobsearch, work experience and part time work for most of the year. Two of our students have achieved a full time position as a result.

Congratulations, Corey Sullivan and Ebony Eaton. We are also progressing in areas that develop our resilience and independence as we engage in voluntary projects, physical fitness and life skills like budgeting, and food preparation and presentation. As part of our service to the school we will also be completing a mural for the primary Canteen with the wonderful support of the P&C. These activities are team building and an important contribution to improving the
physical environment for all our students. 
As a whole our students and teachers are enjoying a specialised and positive learning environment, and becoming productive members of our student body. WCS is always exploring and developing initiatives to actively support and develop all our students. Through the enthusiasm and professionalism of our staff and learning support teams we are making great progress.

Angela Moir - acting Learning Choices HT

HSIE
All Year 12 reports have been completed and many students are making strong progress. There is some who need to ensure they work on learning some sound content knowledge and, more importantly develop their writing skills.
This term is busy for HSIE! Year 11 Geography is undertaking an overnight fieldwork on the 12th and 13th June at the Gibberagong Field Studies Centre at Bobbin Head (in the Royal National Park). They will have the opportunity to see some of their class based knowledge in operation with the guidance of experienced people.
Year 11 and 12 Geography are also going to Avoca lagoon to undertake more fieldwork around the biophysical interactions unit of work. This is on the 22nd May, and Year 11 and 12 Legal Studies are visiting the Supreme Court on Friday the 23rd May.
All junior classes have started their new units of work. Year 10 are looking at a Geography unit on Issues in Australian geography this term, and will have a particular focus on Coastal management. As such they will also be undertaking a fieldwork activity at Terrigal Beach in about week 3 of term 3. At this stage only the first 60 students to get in permission notes AND money will be attending. Notes will be issued later this term.
Year 9 are about to start a new unit on The Industrial Revolution as part of the introduction of the new History curriculum. This will go until the end of the term.
Year 8 are completing a unit on Aztec Society and seem to be engaged with this work.
Finally, planning for the Overseas excursion to Vietnam is coming along. We are now awaiting final approval from the Department office in Macquarie Park. Hopefully this is not too far away. I will be having a meeting with parents and students later this term to confirm any issues they may have. In the meantime, if parents have concerns about issues related to excursions please contact me on the school number.
Finally a continued big thanks to the HSIE faculty staff who continually work with excellence to ensure your child’s success at school in HSIE subjects. In particular; Dean Hancock and Janet Trumm for organising the ANZAC Day ceremony at the end of last term, Alison Clark, Janet Trumm, Kath Forster and Jen Moes for their work in developing and implementing the whole school literacy program, Sarah Lovatt for her work organising excursions, James Hart for filling in for this term while Jen Moes is working with the Teachers Federation, Steve Allanson for his work in the TSP and Creative Arts area and Dean Hancock, Alison Clark and Jen Moes for putting their hand up to give up their school holidays and support me and our students in travelling to Vietnam.

Jenny Bennett
HT HSIE

Support Unit
Term Two for the support unit is the time in which all our students are a part of their Personal Learning Pathway (PLP) meetings. During these meetings, held with all relevant stakeholders present, the group will map out a set of learning objectives and a comprehensive list of strategies to achieve them. These meetings are extremely important and are a major driver for the individualised learning program of each student. Also, this term the support unit will continue to promote the growth of important life skills through its access of community services, transition day outings, excursions, mainstream integration and through its engaging learning experiences. Some of the units of work this term will focus on building resilience and self-monitoring skills designed to be transferrable across settings.
Importantly, all four classes will be targeting a specific social skill each week and will be modelling to the students and reinforcing the manner in which these skills should be used and how they should present.

Mr Stan Baric
HT Special Education

Well Done Visual Arts Girls
Lake Macquarie Regional Art Galley had the opening for their First Class 13 exhibition on the first Sunday of the Holidays. Mrs Sandra Florido and I were among the large crowd gathered to celebrate the exceptional efforts of 35 HSC Visual Arts Students, two of which were Wadalba Students Rebecca Laundess and Tiyana Manukia. These girls HSC Body of Works were selected from over 200 submissions.
It was great to see their families
and a large group of their Wadalba peer group there to congratulate them. It was a lovely afternoon with guest speakers and all the students were presented with a certificate.

**CAPA GATS** have started a unit on foundation drawing of people. They are developing their drawing skills and starting to explore cartoons, manga and anime.

**Yr9 Visual Arts** are focusing on realistic drawing of the face and figure. They are studying the Renaissance period to support their artmaking.

**Yr9 Photography** students are having fun in the darkroom printing the photos they have taken last term. They are working on their assessment folio. In a few weeks they will be submitting 6 images: 2 Photograms, 2 digital photos and 2 darkroom photos. At home they should be snapping away digital images of interesting shapes and shadows.

**Yr9 Visual Design** have recently created a graphic patterned lino design based on their studies of animals and the natural environment from the excursion to the Sydney Aquarium and Wildlife World. Students are now busy carving out their lino designs and printing them onto a fabric bag.

**Yr9 Ceramics** are focusing on perfecting handbuilding skills. They have created elaborately incised pinch pot balls and pinch pot bowls. Students are starting to make slab, cylinder and coiled vessels. They are glazing works and learning about the firing process of clay in the kiln.

**Yr10 Visual Arts** are getting their hands dirty at the moment building miniature clay houses. They have used their Newcastle excursion photos, drawings and research of our focus artists Hundertwasser and Mary Fischer.

**Yr10 Photography** students are working hard to complete their first Assessment Folio on their topic 'The Urban Scene'. Students are using digital and traditional special effects in Photoshop and the darkroom to create interesting compositions.

**Yr11 Visual Arts** are continuing a unit based on exploring different techniques and mediums. They are developing six small panel works based on their unit of 'Landscape Journeys'.

**Yr12 Visual Arts** It's crunch time now for the HSC art students with only 16 weeks left until the Body of Works are due to be submitted. Students are working with a variety of concepts and mediums. All students should be putting in lots of effort and hours now to ensure all their hard work comes to fruition.

**YR12 PVDI** are developing photographic compositions with
digital media. They will present a poster which conveys a social issue or theme, including both image and text to support their message. They will draw influence from focus artist Barbara Kruger and popular culture.

Ms Norris
CAPA Faculty Visual Arts/Photography Teacher

"C'est la vie!"
This morning XLR8 students started their term off with a simple but favourite breakfast recipe. French Toast with streaky bacon, banana, and maple syrup was well executed, with most discovering that technique and timing are important factors to succeed.

Mums, put your order in for Mothers Day!

Girls at soccer playing Berkeley Vale 4-3 our way

Year 7 Middle School
What a great start to Term 2, 2014 with Year 7 school camp at Morisset Outdoor Education Centre. The students overcame their fears, worked together as a team to solve problems and waded through mud, water and the wild terrain of “Mud World”. The behaviour of the students was outstanding and we would like you to congratulate your children on their efforts.

We would like to remind parents that NAPLAN testing will commence next week.

The Middle School staff would like to wish you and your families a happy and safe term and look forward to seeing you at the end of the term for Parent Teacher night.

Beverly Partridge
Head Teacher Teaching and Learning
Middle School

Deadly Vibe “Writing it up”
This term a group of our Year 8 Aboriginal students wrote some outstanding expositions on the value of school and why regular attendance is so important. They followed a criteria set out in last month’s edition of the “Deadly Vibes” magazine and came up with some fantastic responses about the power of education and its effect on our lives. Well done, Year 8!

Why is going to school every day so important? By Brianna Paes
I believe that going to school every day is important so we can all get an education and go far in life. Without going to school every day we would have very few opportunities.

If we didn’t go to school every day we would have very little knowledge about how things work and how to function in everyday life. Reading and writing would be a challenge if we didn’t go to school. It would follow us into our adulthood and we wouldn’t be able to do many jobs. We would miss out on maths, learning about history and where we came from, putting us at a huge disadvantage compared to more educated people. To me, this means you’d miss out on a lot.

School is also a place where you make friends. Without school, we wouldn’t learn important skills such as socialising and growing up, which are important for later life. You wouldn’t meet half the people you know without going to school.

School is an important part of life and I believe every kid should experience it as it teaches us life lessons and expands our confidence. It helps with building your future and finding out what you want to be in life. This is why I believe going to school every day is important.
Why is going to school every day so important?
By Kristy-Rose Milson
I think going to school every day is so important because it helps you socialise with friends, make bonds with teachers but most importantly get an education. Education should be one of the top priorities during your schooling years. It allows you to follow your dreams and helps you become what you want in your future life. It shapes who you are and what you will be doing in later life. Most things you do at school can go into your resume, which will affect the future. Working hard at school can mean the difference between having a roof over your head and food on the table or living on the street in poverty. This is why I think going to school every day is so important.

Sarah Barron
CAPA

Mathematics
Welcome back to Term 2. The term will be a busy one for the Mathematics Faculty. The teachers are engaging in some Action Research in consultation with the Education Department at Newcastle University and are looking forward to the positive impact on students.

Years 5-8 have been completing tracking examinations to help identify their strengths and weaknesses. Later in the term students will be provided with custom built lessons with the aim of developing their numeracy skills in targeted areas.

Aboriginal Students will be competing in a Numeracy day on the 20th June competing in Numeracy challenges against 7 other schools. The day will be hosted by Wadalba Community School and later in the year our students will compete at a different school on the coast.

Year 8 will be focusing on Pythagoras, Ratio and Rates and Properties of 2D figures. Students will be asked to complete an assessment task in week 8 this term covering the whole term’s work. Paige Kavanagh, Clarisha Vierent, Kiana Scott, and Nathan Gaunt are to be congratulated on their excellent results last term. The year 8 PBL class have been focused on their agricultural business project and enjoying the challenges they are facing.

Year 9 will be working on Trigonometry, Linear Relationships and Length, Area, Surface Area and Volume. These students will be completing an assessment task in week 8 of this term. Nathan Cunningham, Zachary Johnson and Holly Schwebel are to be congratulated on their efforts last term.

Year 10 classes will be focusing on Coordinate Geometry and Graphs this term. They will be completing their 2nd assessment task this term during week 6. This task will be covering all the topics covered this year. Losalini Leweniqila, Ben Axam and Andreada Brown-Hansen performed particularly well in their first assessment task.

Year 11 are currently sitting their Half Yearly exams and will be receiving detailed feedback in the coming weeks.

Year 12 have recently completed their half yearly examinations and Makayla Murray came first in General 2 Mathematics, Monique Rousety was placed first in General 1 Mathematics while Jacob Liddle placed first in Mathematics and the Extension Mathematics course.

Mrs Hancock
HT Mathematics

Coles
Coles is ensuring the safety of our students by minimising deliveries to the store during the start and end of the school day. As a school community could we please be mindful of their requests and work together to ensure the safety of all students at Wadalba Community School.

Dear Parents

Recently I have received a number of complaints from customers about not being able to get a park during school days between 2.30pm and 3.30pm.

As we are a part of the local community we understand the need to have a safe place to be able to pick up and drop off your child and that our car park does provide such an environment.

As we carefully balance the needs of the school community and the other customers we have put in the following measures and ask for your assistance in following them.

1. Whenever the School Zone is in operation we have imposed a curfew on any truck entering or leaving our Dock so to ensure the safety of your child.

2. During the afternoon we have no deliveries scheduled so we are happy for parents to use the area as a pick up point but do ask that the driver remains with the vehicle. (However as the area is a loading zone Coles takes no responsibility for any damage to vehicles parked there.)

3. I have attached a diagram of the car park and would ask that if you intend on picking your child up that you use the car park’s highlighted
only and leave the rest for customers solely shopping in the store. This gives 47 spaces on a first in first served basis. There is also another car park directly behind the shops which you can also utilise.

Your assistance is appreciated and if you have any queries please feel free to contact me at the store.

Regards
Paul Smith
Store Manager

Success for Wadalba’s Poultry at the Royal Easter Show.
The school entered six different classes for our poultry at this year’s Royal Easter Show. These competition classes included Steggles meat birds in both male and female classes, the Hy-Line commercial egg laying, Soft feather large both cock and hen, Soft feather true bantam hen, twelve eggs hen one colour and twelve eggs bantam, one colour. From these 10 chooks and two dozen eggs we were able to achieve a third place for the Ancona hen in the large breeds and a first place in the egg competition for our bantam eggs. This was a pleasing result for the school as we were one of the 100 schools from across NSW and Victoria that entered the show.

On the first Saturday of the show I took three girls down to compete in the Junior Showmanship for poultry. The girls were Rachael Macgregor, Candace Woodyatt, Sarah Stratford and Kaylee Buhler who came as support for the other girls. The competition included correctly removing the bird from the pen and holding the bird, the carrying the bird up onto the stage and answering questions asked by the judge about the particular breed they were holding. Apart from the judge and commentator on the stage the students spoke in front of forty to fifty people plus those who were walking past. Our girls were in the competition with approximately ten other high schools and some 68 students. While our girls did not get any places, they all spoke extremely well and showed that they all have a thorough knowledge of the Ancona breed. We would like to thank the Central Coast Poultry Club for their ongoing help and training of the students so they were able to enter the competition. The club supports a number of Central Coast High schools and this was evident with five schools from the Coast entering this competition.

On the first Sunday of the show (yes my third trip to the show in as many days) I took five girls down to work in the Poultry pavilion as part of the Central Coast Poultry’s commitment to promoting poultry. The group included Kaylee Buhler, Rachael Macgregor, Sarah Holland, Candace Woodyatt and Emma House. The group worked hard all day feeding and watering the birds in the poultry pavilion, putting out place cards, collecting eggs and answering the general public’s questions. The head steward, stewards and the RAS Poultry organiser were very impressed with the commitment and work ethics of these students, commenting to me on how much help they had been and inviting us back next year.

If anyone is interested in poultry the Central Coast Poultry Club has their annual show at Wyong Racecourse in the poultry shed on the 25th May with free entry to view the poultry.
Sarah Stratford on stage during her Showmanship.
David Drury
Agriculture Co-ordinator

**MultiCat**
Wow!
The MultiCat boys are so talented. This afternoon they undertook a drawing workshop with Ms Moir and achieved some great results. Lachlan Perricone was particularly pleased with his work in progress. Well done!

**XLR8**
'Mums the word...?'
Students in the XLR8 Program spent part of their morning making 'Sweet Nothings' for Mother’s Day. Such a labour intensive process allowed plenty of time for reflection on those that have and do care for them. Sometimes these carers are not necessarily 'mum', but a small token of recognition was well deserved regardless.

**RECIPE:**
Block dark chocolate
Block milk chocolate
1/2 pkt mini marshmallows
1 pkt jubes chopped
Cup chopped nuts
Cup rice bubbles
1/2 cup desiccated coconut

Chop all ingreds finely.
Combine in bowl.
Melt chocolates together.
Pour choc over chopped bits.
Stir to combine.
Teaspoon into cases. Chill.

Thank you Brett!
Students have been collaborating with Brett Parker, a renowned Aboriginal artist on an artwork for the Reconciliation Art Competition at the Gosford Regional Art Gallery. The work will be delivered to the gallery this weekend and will be on display from the 25th of May until 13th of July. Congratulations and good luck to all of the students. You all have worked so hard.

The skateboard Art project has started! The boys have been exploring the notion of reconciliation by combining their artistic talents, narrative and skating. The project is a partnership between Wyong Shire Council and our school. The aim of this project is to celebrate and showcase Aboriginal culture through art and storytelling in collaboration with emerging Aboriginal artist Grant Molony, Aboriginal elder Jenni McEwen and Youth Worker Allan Ives. Students' work will be exhibited at The Entrance Gallery, along with the work of students from other schools in our area.

-Photos by Grant Molony
Welcome back to term two. Term one was certainly busy with a lot of sporting opportunities for our students including the Zone Swimming Carnival and visits from the Central Coast Mariners as well as the Rugby League skills sessions. We wrapped up Sports in Schools which was very successful with students getting to experience a lot of new equipment such as exercise bikes, balance balls and a giant star fish that they made rocket up using a parachute. Letterland Day was awesome with all of K-2 students wearing a costume and participating in our parade. This was followed up by loads of fun activities and a Letterland DVD in the afternoon. Thank you to all the wonderful families for your efforts with your child’s costumes and coming along to make our day wonderful. Peer Support has started with students being divided up into small groups K-6. Please ask your child about Peer Support as this will help consolidate what is discussed in their session. Some important dates to add to your calendars:

- Athletics Carnival June 19 (pending weather)
- Zone Cross Country - May 30
- Central Coast Dance Festival rehearsal - May 29
- Central Coast Dance Festival performance - June 17
- Simultaneous Storytime - May 21
- Biggest Morning Tea - May 21
- Cake Day - TBA

Good Luck to all year 3, 5, 7 and 9 students in Week 3 for NAPLAN and a Happy Mother’s Day to all our Mums, Grandmothers and Aunties.

Danielle Green

**NRMA Science & Road Safety Day**

On Monday 5th May our Primary students were lucky enough to take part in a free Science & Road Safety Day. This program takes a fresh approach to road safety education by using science demonstrations so students can see what happens to objects (humans) in motion (in cars and on bikes) so that key messages such as "use your seatbelt" and "wear your helmet" take on a new level of relevance in their lives. Many students brought their own helmets to school and were taught how to adjust them to make sure they are wearing them safely. In the afternoon families were invited to attend a parents and caregiver’s session. It was a very informative day!

Ms Roxanne Sanday

Primary students having their first Peer Support sessions.

Something’s happening at the Primary Canteen???

‘Looks like the Mural Squad are at it again....

*Primary students and parents please be advised the Canteen will be closed on Monday as painting commences. Students are still able to order their lunches through the secondary canteen until the project is completed.

Thank you for your cooperation :)

**Primary Pieces**